

New standards for students

- Sustained attention
 - Self-organization
 - Self-regulation
 - Experience with a range of mark-making systems, or multiple literacies starting with scribbles including drawing, writing, mathematical and musical notation.
 - The habit of translating across sign systems to get at meaning: that is of turning a drawing into writing, writing into music, music into mathematics.
 - The habit of self-reflection and self-assessment.
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New standards for teachers

- A Socratic, adductive approach: this approach is automatically student-centered, allowing the child to speak first, showing what he/she knows.
- A workshop centered approach, whether teaching reading, writing, mathematics, science, music; this approach is automatically student-centered, allowing the child to experiment with the content via direct experience, including mark-making systems: i.e. writing, drawing, using mathematical notation, using musical notation.
- A willingness to experiment with more than one sign system in the classroom; to allow students to draw, write, calculate numerically and algebraically, compose musically their answers and questions about meaning in any content area.
- Provisions for students to be self-reflective, including self-assessment.